

Curriculum

Assessment System 2017 -18 Onwards

CLASSES VI TO VIII

1. Scholastic Area: The assessment structure and examination for classes VI to VIII comprises of two terms i.e. Term-1 and 2 explained below

Subjects	TERM-1 (100 marks) (1 st half of the session) 20 marks - Periodic Assessment + 80 marks for Half Yearly Exam		TERM-2 (100 marks) (2 nd half of the session) 20 marks – Periodic Assessment + 80 marks for Yearly Exam	
	PA 20 marks	Half Yearly Exam	PA 20 marks	Yearly Exam
Language– 1				
Language– 2	<ul style="list-style-type: none"> Periodic Test 10 marks with syllabus covered till announcement of test dates by school 	<ul style="list-style-type: none"> Written exam for 80 marks with syllabus covered till announcement of Half Yearly exam dates by school 	<ul style="list-style-type: none"> Periodic Test 10 marks with syllabus covered till announcement of test dates by school 	Written exam for 80 marks with syllabus coverage as below: Class VI: 10% of 1 st term covering significant topic + entire syllabus of 2 nd term Class VII: 20% of 1 st term covering significant topic + entire syllabus of 2 nd term Class VIII: 30% of 1 st term covering significant topics + entire syllabus of 2 nd term
Language– 3				
Mathematics				
Science	<ul style="list-style-type: none"> Note Book Submission 5 marks at term end 		<ul style="list-style-type: none"> Note Book Submission 5 marks at term end 	
Social Science				
Any other Subjects	<ul style="list-style-type: none"> Subject Enrichment 5 marks at term end 		<ul style="list-style-type: none"> Subject Enrichment 5 marks at term end 	

Grading Scale for Scholastic Areas (Classes VI to VIII)

MARKS RANGE	GRADE
91 – 100	A1
81 – 90	A2
71 – 80	B1
61 – 70	B2
51 – 60	C1
41 – 50	C2
33 – 40	D
32 & Below	E (Needs Improvement)

2. Co-Scholastic Activities (Classes VI to VIII): For the holistic development of the student, co-curricular activities in the following areas will be carried by the teachers and will be graded term wise on a 3-point grading scale (A=Outstanding, B = Very Good and C=Fair). The aspect of regularity, sincere participation, output and teamwork will be generic criteria for grading in the following co-scholastic activities:

- a) Work Education– Work Education refers to the skill-based activities resulting in goods or services useful to the community
- b) Art Education (Visual & Performing Art)
- c) Health and Physical Education (Sports/Martial Arts/Yoga/NCC etc.)

Discipline (Classes VI to VIII): The students will also be assessed for the discipline which will be based on the factors like attendance, sincerity, behaviour, values, tidiness, respectfulness for rules and regulations, attitude towards society, nation and others. Grading on discipline will be done term-wise on a 3-point grading scale (A=Outstanding, B= Very Good and C= Fair).

CLASS IX

1. Scholastic Area: The assessment structure and examination for class IX is explained below:

Subjects	ACADEMIC YEAR (100 Marks) 20 marks Internal + 80 marks of Yearly Exam
Language– 1	Internal 20 marks
Language– 2	<ul style="list-style-type: none"> • Periodic Test 10 marks with syllabus covered till announcement of test dates by school
Subject 1	<ul style="list-style-type: none"> • Note Book Submission 5 marks
Subject 2	<ul style="list-style-type: none"> • Subject Enrichment 5 marks
Subject 3	Annual Examination 80 Marks
Additional or Formatting	

Grading Scale for Scholastic Areas (Class IX)

MARKS RANGE	GRADE
91 – 100	A1
81 – 90	A2
71 – 80	B1
61 – 70	B2
51 – 60	C1
41 – 50	C2
33 – 40	D
32 & Below	E (Failed)

term-wise on a 5-point grading scale (A- E). The aspect of regularity, sincere participation,

2. Co- Scholastic Activities - (Class IX): For the holistic development of the student, co - curricular activities in the following areas will be carried by the teachers and will be graded term-wise on a 5 -point grading scale (A -E). The aspect of regularity, sincere participation, output and teamwork will be the generic criteria for grading in the following co- scholastic activities:

a) Work Education– Work Education refers to the skill-based activities resulting in goods or services useful to the community

b) Art Education (Visual & Performing Art)

c) Health and Physical Education (Sports/Martial Arts/Yoga/NCC etc.)

Discipline (Class IX) : The students will also be assessed for the discipline which will be based on the factors like attendance, sincerity, behaviour, values, tidiness, respectfulness for rules and regulations, attitude towards society, nation and others. Grading on discipline will be done term-wise on a 5 -point grading scale (A - E).

CLASS X

1. Scholastic Area : The assessment structure and examination for class X is explained below:

		TOTAL 100 MARKS (Syllabus for assessment will be only class - X)		
Subjects	80 Marks (Board Examination) Students has to secure 33% marks out of 80 marks in each subject	20 Marks (Internal Assessment) Student has to secure 33% marks out of overall 20 marks earmarked in each subject		
		Periodic Test (10 Marks)	Notebook Submission (5 Marks)	Subject Enrichment Activity (5 Marks)
		(i)	(ii)	(iii)
Language 1	Board will conduct Class-X Examination for 80 marks in each subject covering 100% syllabus of the subject of class – X only. Marks and Grades both will be awarded for individual subjects. 9 – Point grading will be same as followed by the Board in Class XII	Periodic written Test, restricted to three in each subject in an Academic Year. Average of the best two tests to be taken for final marks submission	This will cover: • Regularity • Assignment completion • Neatness & upkeep of notebook	Speaking and Listening Skills
Language 2				Speaking and Listening Skills
Science				Practical Lab work
Mathematics				Maths Lab Practical
Social Science				Map work and Project work
6th Additional Subject*				

i) Periodic Test (10 marks) : There will be three periodic written tests in the entire academic year and the average of the best two will be taken.

ii) Notebook Submission (5 marks): Notebook submission as a part of internal assessment is aimed at enhancing seriousness of students towards preparing notes for the topics being taught in the classroom as well as assignments. This also addresses the critical aspect of regularity, punctuality, neatness and notebook upkeep.

iii) Subject Enrichment Activities (5 marks): The subject specific application activities aimed at enrichment of the understanding and skill development. These activities are to be recorded internally by respective subject teachers.

2. Co - Scholastic Activities: For the holistic development of the student, co-curricular activities in the following areas will be carried by the teachers and will be graded on a 5 point grading scale (A - E) and will have no descriptive indicators. No upscaling of grades will be done.

Activity	To be graded on a 5 Point scale (A-E) in the School	Areas and Objectives (as prescribed in the Scheme of studies for Subjects of Internal Assessment)
Work Education or Pre-Vocational Education	By the concerned Teacher	Work education is a distinct curricular area for students for participation in social, economic and welfare activities. Student gets a sense of community service and develops self -reliance. (For Pre -Vocational Education as per Scheme of Studies)
Art Education	By the VA/PA or the concerned teacher	Art Education constitutes an important area of curricular activity for development of wholesome personality of the students. Students will select one or more forms of creative arts.
Health & Physical Education (Sports / Martial Arts / Yoga / NCC etc.)	By the PE Teacher	Health & Physical Activity preferably sports are given regular period. Students are provided opportunities to get professionally trained in the area of interest. Indigenous sports, yoga and NCC is encouraged in the Schools creating a sense of physical fitness, discipline, sportsmanship, patriotism, self -sacrifice and health care.

3. Discipline (Attendance, Sincerity, Behaviour, Values): Discipline significantly impacts career shaping and it helps build character. Sincerity, good behaviour and values develop strength and foster unity and co-operation. Therefore, the element of discipline has been introduced. Class teacher will be responsible for grading the students on a five point scale (A-E).

X - SEED CURRICULUM FOR PRIMARY CLASSES

XSEED Education is an educational approach in India, developed by Idiscoveri, India. XSEED is a complete academic solution for schools. It raises student performance and builds quality in teaching inside classrooms.

XSEED education is practiced in an estimated 800 schools across the nation, serving children from birth to eighteen years old. XSEED education serves over 13,00,000 children with 40,000 alone in Hyderabad. XSEED Living Knowledge System is an integrated curriculum, teacher training and assessment program for K-12 schools.

The XSEED 5-step experiential learning approach was designed in 2007 after over five years of research by alumni from Harvard, Cambridge, MIT and IIM Ahmedabad. In the classroom, XSEED replaces the one-step telling approach with a multi-step learning process since children learn best by action, followed by reflection and feedback.

XSEED Living Knowledge System has been implemented by 800 schools across India, Singapore, Dubai, Riyadh, Qatar and Oman. The company has also partnered with the Royal Education Council Bhutan.